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4-11 Team Intervention

Schools need some support sometimes around managing difficult behavior of some children. The 4 – 11 Team offer a highly skilled team who can provide 'wrap around' intensive support for the child, family and school.

We are here
to help...



In a nutshell

The 4-11 Intervention Programme provides young children who may present with challenging behaviour and may be nearing risk of exclusion, with high level, intensive support so that they can make positive changes. The team consists of a Lead SENCo for the Cluster who is the Team Manager, an Inclusion Teacher, Family Support Worker and a Play Therapist who collectively help make positive outcomes for pupils. The Team can also seek advice and support from other members of the Cluster Support Team; issues around drugs and alcohol misuse, domestic violence, attendance, practical support in the home and counselling services.

Only schools in Seacroft Manston Cluster can make referrals for this service using the Cluster Referral Form (June 2016). Outside professionals should use MindMate

Who we work with

All requests should preferably be discussed with parents and the Educational Psychologist at school before submitting a referral. Children should be on roll with their local school and have regular attendance to allow the support to take place.

If children have current Social Care, CAMHS involvement or an Early Help Assessment intervention from the 4-7 team will be carefully considered due to overlapping interventions and processes.

What we focus on.....

We focus on supporting the child and family AND school in managing a child's behavior, through offering the school a Lead person who can suggest strategies and support staff, a play therapist alongside family support.

This is an intense high level support package.

The 4-11 Team will:

- Develop a shared understanding of a child's behaviour and what the trigger / drivers could be
- Share targets to work on in school and home that work on improving the situation
- Write a plan of support
- Provide weekly visits to school, home and play therapy for the child.
- Review progress after a cycle of 6-8 weeks
- This intervention can last for a maximum of three cycles, then agree next steps